

	Thursday, August 6	Friday, August 7	Saturday, August 8	Sunday, August 9		
8:00-8:50	Division 2 Executive Committee Meeting <i>Incorporating socio-cultural theory in courses on clinical practice with a diverse clientele</i> Campbell & Campbell Palmer <i>Clinical training: Social class as an integrated diversity variable</i> Schultz, Warfield, & Dragon <i>Sell yourself: Practical tips for negotiating the position and salary you deserve</i> Troisi, Kulkarni, Prince, Washburn, Swenson, Nissley, & Zanardelli	<i>Experiential learning approaches: Integrating theory with clinical practice</i> Harris, Belur, Keeler, & Norton		<i>Psychologists are not experts on sexuality and should be: A teaching model</i> Regas, Gasbarrini, Caffaro, & Bakaly		
9:00-9:50		<i>One size does not fit all: Interdisciplinary intersectional approaches to teaching diversity</i> Weiner & Gallor	GSTA Invited Address <i>An evidence-based guide for college and university teaching: Developing model teaching characteristics</i> Richmond	<i>Teaching about the self and others through study abroad</i> Lyons, Keith, & Lee	<i>Implications of the generation gap in supervision: Adapting supervision to the millennial and beyond</i> Dutt & Latimer	
10:00-10:50		<i>Transforming students in the classroom: Increasing diversity awareness</i> Keefe-Cooperman, Brady-Amoon, Schiumo, & Ling	<i>Psychology internship development and accreditation</i> Ross, Keilin, Dehay, & Symons	<i>Considerations and strategies in designating undergraduate psychology programs as STEM</i> Legin-Bucell & Gillis	<i>The flipped classroom: Pros, cons and practicalities</i> Roehling, Masland, Root Luna, Richie, & Bradley	<i>Hit 'em early, hit 'em often: Reducing stigma of mental illness across the curriculum</i> Strassle, Shedlosky-Shoemaker, & Engler
11:00-11:50	<i>Building the assessment archive for Guidelines 2.0: A workshop</i> Halonon, Martini, Dunn, Bernal, & Landrum	<i>The APA Guidelines 2.0 and advising: Helping students leverage learned skills</i> Dunn, McCarthy, & Baker	<i>The professoriate 101 & 102: Advice on thriving in graduate school and your first job</i> Richmond & McMinn	<i>Project Syllabus: Incorporating principles of universal design for learning (UDL)</i> Slattery, Morgan, & Mitchell	<i>Faculty partnerships to facilitate internationalizing the psychology curriculum</i> Dunbar, Birkett, Dickson, & Musselman	<i>Combining community-based participatory research and service learning with college students in Lima</i> Caro & Rodriguez
12:00-12:50	Poster Session I		Poster Session II	<i>Powerful or powerless? Dilemmas of using PowerPoint in the classroom</i> Negin, Negin, Canillas, & Harris		
1:00-1:50	<i>Combining statistics and research methods: Seeking synergy</i> McLane, Hailstorks, Schwartz, & Wilson	TOPSS Invited Address <i>Technological change: Everything that is old is new again</i> Frantz	Diane Halpern Lecture <i>Undergraduate study in psychology: What APA's National Survey tells and warns us</i> Norcross	<i>Learning better together: Student outcomes related to involvement in an online learning community</i> Brewer, Belcher, Klein, Tice, & Kirwan	<i>The secret to our success: Efficacy of peer mentoring & tutoring on general psychology</i> Lynch, Blackman, & Johnson-Styles	<i>International faculty development: Being in academia in the US</i> Ciftci, Forrest, Wang, Poyrazli, Consoli, & Iwasaki
2:00-2:50	Division 2 Presidential Address <i>Harry Potter and other creatures: Finding inspiration for teaching in unexpected places</i> Baker	The Lee Gurel Lecture (TOPSS) <i>Unsimplicifying mental disorders: Principles for understanding and teaching abnormal psychology</i> Seefeldt	Committee on Associate and Baccalaureate Education Discussion Hour Petroff, Taylor, & Wagner Thomas	TOPSS Invited Address <i>Psychology education and the importance of skills: Our collective legacy at risk</i> Landrum	G. Stanley Hall Lecture Kane	
3:00-3:50	Division 2 Business Meeting (first 30 minutes) Social Hour and Past Presidents Reception (remaining 80 minutes)	<i>Cultivating integration in the classroom: An interactive panel discussion</i> Sciutto, Frantz, & Dow <small>(Co-sponsored with Div1)</small>	<i>Joining the workforce with an associates or bachelor's degree in psychology</i> Carducci and Van Kirk	BEA Symposium <i>Teaching and assessing introductory psychology</i> McCarthy, Enns, Frantz, Hackathorn, & Ocampo	Harry Kirke Wolfe Lecture <i>Teaching matters in psychology: A Wolfe-ian manifesto</i> Dunn	
4:00-4:50				G. Stanley Hall Lecture <i>Concrete approaches to the teaching of soft skills: Creating and validating technologies that develop our students' abilities to think and communicate effectively</i> Joordens		

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Disclaimer: This schedule is a proposed draft. The final schedule will be set by the APA Convention Office.